

# TEMPLATE FOR STANDARDS-BASED INSTRUCTIONAL DESIGN

<b>Grade Level:</b>	<b>Name:</b>
<b>Unit Title / Topic:</b>	

<b>Focusing Question(s) and / or Unit Concepts:</b>
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<b>Vital Results standard(s)</b>	<b>Field of Knowledge standard(s):</b>
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**Evidence:**

**Evidence:**

**Culminating Performance / Assessment task:**




<b>Targeted Learning Opportunities:</b>

**LEARNING BLOCKS (Plan backward, deliver forward) – Introductory to enabling to culminating:**

**Introductory:**

<b>Skills/ knowledge:</b>	<b>Activities:</b>	<b>Assessments:</b>	<b>Resources (technology, etc.):</b>
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**Enabling:**

<b>Skills/ knowledge:</b>	<b>Activities:</b>	<b>Assessments:</b>	<b>Resources (technology, etc.)</b>	
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**Enabling, cont.:**

**Skills/ knowledge:**

**Activities:**

**Assessments:**

**Resources:**

**Culminating:**

<b>Skills/ knowledge:</b>	<b>Activities:</b>	<b>Assessments:</b>	<b>Resources:</b>	

**Gail A. Garrard**  
**Revised 2004**