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<http://www.hackscience.net>
<http://www.taconic-learning.net>

Objective: leadership position in student-centered & technology-rich education

Education: Doctor of Philosophy, Education Technology Management, anticipated 2008
Northcentral University, Prescott, Arizona

Master of Arts, Curriculum & Instruction, 2000
Castleton State College, Castleton, Vermont

Bachelor of Science, Science Education, 1988
University of Vermont, 1988

Professional Positions: Information Technology Teacher & Coordinator, December 2003 - present
West Rutland School, West Rutland, Vermont

Technology Coordinator, August 2003 – December 2003
Bennington-Rutland Supervisory Union, Manchester Center, Vermont

Math Teacher, 2002 – 2003
The Dorset School, Dorset, Vermont

Math Teacher & Information Technology Teacher, 1994 – 2002
Rutland Middle School, Rutland, Vermont

Science Teacher, 1992 – 1994
Mill River Union High School, North Clarendon, Vermont

Science Teacher & Team Leader, 1988 – 1992
Lamoille Union High School, Hyde Park, Vermont

Professional Activities: Leader of Capstone 2.0 Group, 2007 - present
Board of Directors, New England League of Middle Schools, 2007 - present
Technology Committee Member, New England League of Middle Schools, 2003 - present
Adjunct Instructor, University of Vermont, 2000 – present
Adjunct instructor, Castleton Center for Schools, 2005 - 2007
Frequent presenter at education conferences, topics focus on technology-rich education
Adjunct Instructor, College of St. Joseph, 1998 – 2003
Technologist & Faculty Member, Capstone Institute, 1999 - 2002
Technologist, Vermont Middle Grades Institute, 2000 – 2002
Board of Directors & Chair of Southwestern Group, 1998 - 2000

Technology Skills: Experienced user of Windows, Linux and (occasionally) Macintosh computers
Administrator of Windows (NT & 2003) and Linux networks
Experienced web designer, multimedia author, and image editor
Designer of web sites using various content management systems
Skilled troubleshooter of computer and network systems
Advocate for open source software in schools
Administrator of, teacher with, and user of distance-learning systems
Author of strategic plans for numerous schools, districts, and organizations
Experienced developer of technology-base lessons and materials for all content areas and grade levels